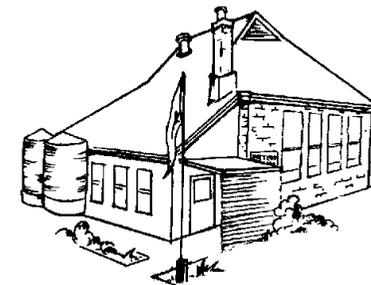


CONSEQUENCES FOR INAPPROPRIATE BEHAVIOUR

- Warning:** Given after normal discipline practices have not been successful. A 'warning' is given and carries from one teacher to the next. It is the first level of managing inappropriate behaviour.
- Time Outs:**
- Class:** An area in the classroom where a student is socially isolated. Here they can get on with work without communicating with other students. A reflection sheet may be required to be completed and sent home to be signed by a parent.
- Yard:** Similar to Class Time Out except it is as a consequence of inappropriate behaviour in the yard eg., outdoor lesson, recess or lunch.
- Take Home** A student who has threatened the good order of the school may be placed on "Take Home." It is not a punishment, but rather a way of stabilising both the student and the school. Parents or emergency contact is called to collect the student.
- Suspension:** Student may be suspended 'in- school' or formally. Suspension will take place after a meeting with parents. In-school suspension means that the student will have no contact with students while at school. They will be given alternate break times.
A formal suspension (up to 5 days) will be placed in the student's file. He/she will not be permitted to enter the school grounds while on external suspension unless invited by the Principal.
- Exclusion:** Exclusion from a school may be up to 10 (ten) weeks.
While under exclusion a student is required to complete an alternative education programme which may be at home or another school.

Mount Torrens Primary School



CODE OF BEHAVIOUR

At Mount Torrens Primary School we endeavour to provide a school climate that is safe, caring success oriented and enables all students to maximise their learning opportunities.

The responsibility for behaviour belongs to the students and his/her parents. The school's role is to reinforce and develop appropriate choices of behaviour and respect for the rights of others.

Mount Torrens Primary School has a whole school approach to effectively manage students' behaviour. Consequences for appropriate and inappropriate behaviour have been established by negotiation between staff, students and the school community.

STUDENT - TEACHER - PARENT
RIGHTS AND RESPONSIBILITIES

STUDENT - TEACHER - PARENT
RIGHT AND RESPONSIBILITIES

We believe that:

RIGHTS

RESPONSIBILITIES

STUDENTS' RIGHTS:

- to be able to learn in a friendly, safe, encouraging and positive environment
- to have access to appropriate resources and facilities
- to be able to express their opinions
- to know what is acceptable behaviour and the consequences for unacceptable behaviour
- to be treated with respect and courtesy by other students, staff and parents.

TEACHERS' RIGHTS (the word "teacher"

includes SSO's, TRT's and

Volunteer Workers)

- to be able to work in an environment conducive to achieving job satisfaction
- to have a support system from within the school and the Education Department
- to be involved in the decision making process
- to be treated with respect and courtesy by students, colleagues and parents.

PARENTS' RIGHTS

- to have access to information on school philosophies and curriculum
- to participate in decision making through Governing Council and its sub-committees
- to expect consistency towards Behaviour Management from all teachers
- to be treated with respect and courtesy by students and staff.

*To ensure that the **RIGHTS** of others are protected **RESPONSIBILITIES** need to be adopted.*

STUDENTS RESPONSIBILITIES

- to be aware of and be involved in negotiation and reviewing school **Code of Behaviour**
- assist others in making responsible choices
- accept consequences for their own behaviour
- treat others and their opinions with respect and courtesy

TEACHERS RESPONSIBILITIES

- establish own class **Code of Behaviour** at the beginning of each year in consultation with students
- regularly review existing **Code of Behaviour**
- introduce **Code of Behaviour** to new students and parents
- be conversant with the practices stated in this policy
- establish a success-oriented classroom
- model acceptable behaviour

PARENTS RESPONSIBILITIES

- encourage children to adhere to the **Code of Behaviour**
- support the practices and procedures involved in this policy
- model acceptable behaviour

- All students have the right to learn and all teachers have the right to teach.
- Students are responsible for their own behaviour. Acceptable behaviour should be acknowledged and unacceptable behaviour modified.
- Staff need to be consistent in their management of student behaviour.
- The partnership between parents, students and teachers is the basis for increasing the successful educational outcomes for all students.